

DE SOTO AREA SCHOOL DISTRICT

345.5-Rule

HOMework PROCEDURES

A. Assignment of Homework

The amount of time a student consumes in doing homework is directly affected by his/her individual ability and how efficiently he or she utilizes study time. The selection of certain courses may require a student to spend additional time.

1. Elementary Schools – Homework, when assigned in the first three grades, could be approximately 30 minutes per day. Homework is given regularly in grades four and five and should be between 30 and 60 minutes per day. Students could have the opportunity to do the work in the classroom.
2. Middle School – Homework in grade six is generally between 30 and 60 minutes per day and for grades seven and eight between 45 and 90 minutes per day and should be coordinated.
3. High School – At the high school, students can generally expect to spend approximately one to three hours per week, per course, on homework beyond the regular class period. A student taking honors or advance placement course may expect to do more.

B. Responsibilities Related to Homework

1. Role of Teacher

- a. Assignments must be within the scope of the ability of the student.
- b. Must be directly related to instructional objectives.
- c. Flexibility in the type of assignment must replace uniformity with an aim toward developing voluntary effort, initiative, self-direction and responsibility of the student.
- d. Homework should be given with consideration for the amount of time that the student has available.
- e. Appropriate student techniques and strategies should be suggested for the work.
- f. The teacher will provide a statement explaining the evaluation process of homework and late work to students and parents/guardians. This explanation shall be included in each teacher's course/classroom expectations/syllabus. The statement shall include the effect late work will have on the student's grade.

2. Role of Student

- a. Be attentive to the assignment being made.
- b. Request further explanation if and when the assignment is not clear.
- c. Understand the homework evaluation process.
- d. Understand his/her responsibilities before leaving the classroom.
- e. Organize his/her out-of-school time so that adequate time for study is provided.
- f. Fulfill homework assignments in accordance with the directions of the teacher.
- g. Be responsible for the care and return of all school property involved in homework and assignments.
- h. Be realistic about course selections and the homework requirements for each.

- i. Have the responsibility and obligation to obtain, understand, and retain for future reference all information and assignments given the day of a student's absence.

3. Role of the Parent

- a. Become acquainted with the goals and processes of the school.
- b. Become familiar with the teacher's statement explaining the evaluation process of homework and late work.
- c. Review the course description, expectations and syllabus for each class or grade level.
- d. Provide the best possible physical conditions conducive to study.
- e. Help the student organize his/her out-of-school time in a way that will provide ample opportunity for homework.
- f. Encourage the development of the habit of independent work.
- g. Communicate their concerns about homework to the teacher if and when necessary.
- h. Share with the student the responsibility for the care and return of all school property involved in homework and assignments.
- i. Be realistic about the student's course selections and the homework requirements for each.
- j. Recognize the developmental and cognitive stage that their child is at and how it may affect their perception of homework and course work in general.

APPROVED: August 20, 2007
